

DOCUMENT RESUME

ED 152 300

IR 005 795

AUTHOR Peterson, John C.
TITLE Report on the Information Resources Workshop, October 4-6, 1977.
INSTITUTION Ohio State Univ., Columbus: Center for Vocational Education.
PUB DATE 4 Nov 77
NOTE 36p.
EDRS PRICE MF-\$0.83 HC-\$2.06 Plus Postage.
DESCRIPTORS Charts; Data Bases; *Information Dissemination; *Information Science; Resources; *Workshops
IDENTIFIERS R and D Exchange

ABSTRACT

An Information Resources Workshop was conducted October 4-6, 1977 at Springfield, Illinois by the Resource and Referral Service in cooperation with the CEMREL Regional Exchange and the Illinois Office of Education. The 22 participants represented a variety of organizations and professional training. A sorting procedure was included as part of the registration card so that participants could be placed in groups with similar degrees of self-perceived expertise for the first day's sessions. They were regrouped for sessions the second day according to their areas of interest. Five different sessions were offered the second day; participants selected the three in which they were most interested. This report contains sections on planning the workshop; preparing workshop materials; preworkshop information; and the workshop. Appendices include a PERT chart for the workshop; a registration card; a workshop brochure; a one-page description of each workshop session; and a list of workshop participants. (Author/NWP)

* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *

ED152300

U.S. DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY.

REPORT ON THE
INFORMATION RESOURCES WORKSHOP

October 4-6, 1977

Resource and Referral Service
Research and Development Exchange

"PERMISSION TO REPRODUCE THIS
MATERIAL HAS BEEN GRANTED BY

John C. Peterson

TO THE EDUCATIONAL RESOURCES
INFORMATION CENTER (ERIC) AND
USERS OF THE ERIC SYSTEM"

John C. Peterson

The Center for Vocational Education

The Ohio State University

1960 Kenny Road

Columbus, Ohio 43210

November 4, 1977

12005795

REPORT ON THE INFORMATION RESOURCES WORKSHOP

As part of the scope of work for the Resource and Referral Service a prototype of an Information Resources Workshop was conducted at Springfield, Illinois in cooperation with the CEMREL Regional Exchange and the Illinois Office of Education on October 4-6, 1977. A total of 72 people attended the workshop. This report contains sections on Planning the Workshop, Preparing Workshop Materials, Preworkshop Information, and The Workshop. The evaluation of the workshop is contained in a separate report: "Evaluation of the Information Resources Workshop."

Planning the Workshop

A meeting was held in Springfield May 16 and 17, 1977, to plan and coordinate the workshop. Dane Manis represented CEMREL, Carol Reisinger represented the Illinois Office of Education, and Kay A. Adams represented the Resource and Referral Service.

As a result of this meeting the following decisions were reached:

1. The workshop will be held in Springfield, Illinois at the JOE office, 100 N. First Street.
2. The dates of the workshop are August 2-4, 1977.
3. The target audiences for the workshop will include 50 persons from Illinois (SEA personnel, regional service teams, regional library directors and LEA representatives); 12-18 persons from the other nine states in the Midwest Region, and 8-10 persons from the 5 regional exchanges of RDx. Approximately 80 persons will attend the workshop.

In addition the roles and responsibilities of the agencies involved were decided and described. In essence, the Illinois SEA was to make all the local arrangements, select and notify participants in Illinois, help

with registration, and help prepare and pay for reproducing any materials during the workshop. CEMREL was to select and notify the out-of-state participants and mail information to participants. RRS was to design the program structure and content, design the instructional content, select and notify resource people/speakers, arrange for displays of resources, and design or adapt, package, and reproduce training materials. The ERIC Clearinghouses on Career Education, Reading and Communication Skills, and Early Childhood, and the AIM/ARM Project would be asked to provide resource persons/speakers.

A second planning meeting was scheduled during the Dissemination Forum, the week of June 20, 1977. At this meeting, RRS submitted sample workshop materials. These sample materials consisted of lists of proposed databases and dissemination systems, sample descriptive pages for the databases and dissemination systems, a proposed format of the workshop, and a sample brochure. Reactions to these sample materials were received from members of RDx and NIE. As a result of suggestions from these people, the materials were modified. In addition, a change in the dates of the workshop was requested so that the speakers would have an adequate time to prepare and so prospective participants would have sufficient time to become aware of, and schedule the workshop. The new dates for the workshop, agreed to by those present at the meeting, were September 27-29 with October 4-6, 1977, as alternative dates. As Carol Reisinger preferred the October dates, the workshop was scheduled for October 4-6. Based upon these dates, a PERT Chart was developed for the workshop (see Appendix A).

During this meeting at the Forum, Joel Magisos, representing RRS, met with Dane Manis and Carol Reisinger to discuss the workshop. The primary concern was the preparation of instruction for a wide variety of participants with varying qualifications. A sorting procedure was included

as part of the registration card (see Appendix B) so that participants could be placed into groups with similar degrees of self-perceived expertise. The plan was to have the first day's sessions grouped according to participants' indicated level of expertise. Sessions the second day would be according to various topics of interest. Five different sessions would be offered and participants would select the three in which they were most interested. Examination of the workshop brochure (Appendix C) indicates how the sessions were organized.

About this time, Dr. Adams assumed other duties at The Center for Vocational Education and responsibility for organizing the workshop was assumed by John C. Peterson. Drs. Adams and Peterson had jointly planned the format for the workshop and so the transition went very smoothly.

After the workshop format had been approved, the presenter-leaders for the groups were selected. With the exception of Carolyn Trohoski, who was to speak at the opening session, all of the presenters would lead several different sessions. A one-page description of each session was mailed to each of the session leaders. These Descriptions (Appendix D) indicated when the session was to be scheduled, what the session should involve, who was likely to attend, and an indication of whether RRS was going to prepare materials or the leader was expected to prepare materials. In addition, each speaker was asked to complete biographical information sheets and audio-visual request sheets.

Preparing Workshop Materials

RRS staff assumed the responsibility for preparing workshop materials for two of the sessions: "Small Group Session I--Databases" and "Small Group Session II--Dissemination Systems." One-page synopses of 32 different databases and 13 dissemination systems were prepared. These synopses were refinements of the samples that were distributed and discussed at the

Dissemination Forum. In addition, computer searches were run on 20 of the databases. The same question was searched in each database. The question, "How can the reading ability of adults be improved?" was selected because it involved one of the priority areas of RDx (reading) and because it would probably result in some output from each of the databases without a plethora of output. The purpose of the computer searches was to be able to provide workshop participants with a concrete example of the different descriptors, format, and output that can be expected from each of these selected databases. The number of citations for the databases range from 54 for ERIC and 32 for LIBA to one each for GIS and CRECORD. Samples from these searches followed the appropriate one-page descriptions of the databases in the workshop notebook, Information Resources--1977.

In order to prepare the one-page descriptions, representatives of each of the various databases were contacted. They were asked to confirm or correct the information that had been collected about their databases, to provide additional information, for permission to use their name as a contact person for additional questions, and to send any informative literature about their database in sufficient quantity for each of the participants.

Preworkshop Information

To help with registration, packets of materials were prepared by the Illinois Office of Education. These packets contained information about Springfield, Illinois, a hotel brochure and registration card, airline and train information for getting to Springfield, and a map of the Illinois Office of Education Building. These packets were sent to RRS where a workshop brochure and a registration card were inserted. The envelopes were addressed and mailed first class to the participants listed by Carol Reisinger and Dane Manis.

The only significant problem prior to the beginning of the workshop was the failure of several invited participants to receive the information packages. There did not seem to be any valid explanation for their not receiving the materials. The information was sent first class and the addresses were the same as the addresses of other people who did receive the materials. (In fact, the first person to register was from this address.) Whatever the reason, Carol Reisinger became aware that materials had not been received when she checked to see why they had not returned their registration cards. A set of 12 brochures and registration cards were sent to Ms. Reisinger so that she could distribute them to those who had not already received them.

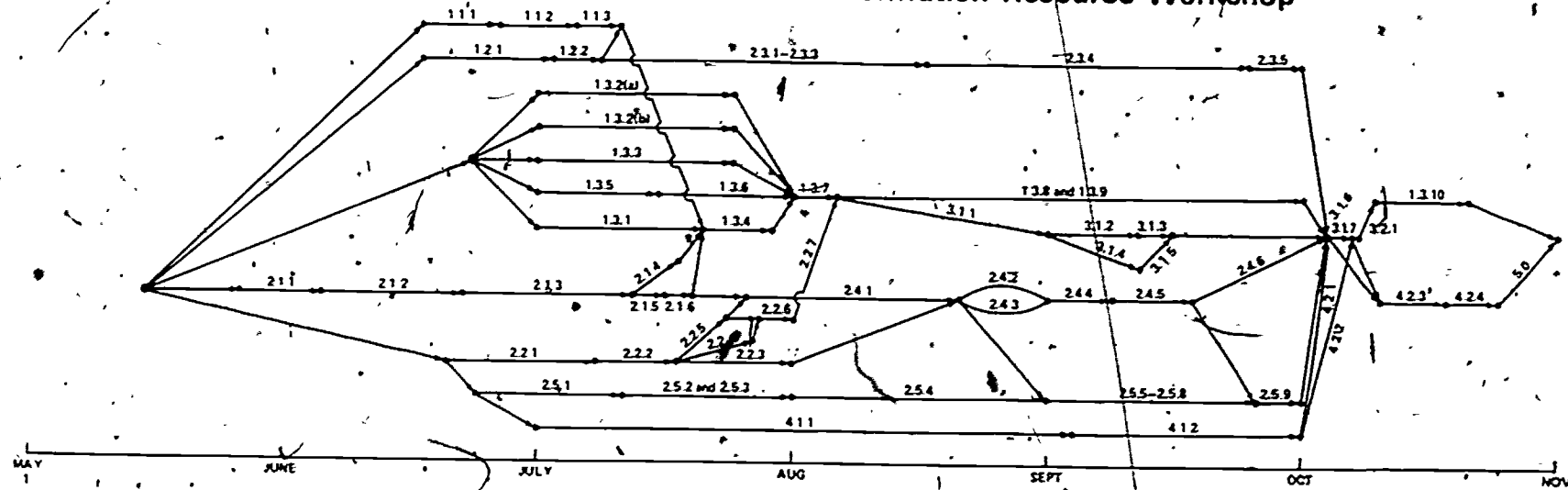
The Workshop.

A total of 72 participants were at the Information Resources Workshop. A complete list of participants is in Appendix E. During registration the morning the workshop began one table was used for registration materials. Here participants received their name tags, the Information Resources--1977 notebook, an envelop in which they could place brochures, and purchased luncheon tickets. Three tables were filled with brochures provided by various databases and dissemination systems. Participants were able to obtain many brochures about these organizations to supplement the information in the notebook.

The workshop seemed to proceed smoothly. The participants' reactions and the apparent effectiveness of the workshop are contained in the report entitled "Evaluation of the Information Resources Workshop."

APPENDIX A
PERT CHART FOR
INFORMATION RESOURCES WORKSHOP

Time-Phased Network of Tasks for Information Resource Workshop



- 1.0 MAKE ARRANGEMENTS FOR SELECTION OF DATE, SITE AND PARTICIPANTS
- 1.1 SELECT WORKSHOP DATES
 - 1.1.1 CHOOSE PRIMARY AND ALTERNATE WORKSHOP DATES
 - 1.1.2 CLEAR PRIMARY AND ALTERNATE WORKSHOP DATES WITH
 - W LOCAL SPONSOR
 - W LOCAL MOTELS
 - W LOCAL FACILITIES (RE SITES)
 - 1.1.3 SELECT FINAL WORKSHOP DATES
- 1.2 SELECT WORKSHOP SITE
 - 1.2.1 CONTACT LOCAL FACILITIES TO INQUIRE ABOUT AVAILABILITY OF NECESSARY WORKSHOP ARRANGEMENTS
 - W ROOMS (EQUIPPED AS IN 2.2.1)
 - W OVERNIGHT ACCOMMODATIONS FOR PARTICIPANTS
 - W PROXIMITY TO LUNCHEON FACILITIES
 - 1.2.2 SELECT LOCAL FACILITIES
- 1.3 PREPARE BROCHURES ABOUT WORKSHOP TO BE INCLUDED WITH WORKSHOP PUBLICITY
 - 1.3.1 OBTAIN MAILING LISTS OF
 - W ALL IN-STATE INVITEES
 - W ALL OUT-OF-STATE INVITEES
 - 1.3.2 PREPARE
 - W WORKSHOP REGISTRATION CARD
 - W BACKGROUND AND INTEREST QUESTIONNAIRE
 - 1.3.3 PRINT WORKSHOP BROCHURE
 - 1.3.4 OBTAIN MATERIALS FOR WORKSHOP PACKETS
 - W TRANSPORTATION (AIRLINES, AMTRAC, TAXI, ETC.)
 - W LOCAL MAP SHOWING WORKSHOP SITE AND MOTEL
 - W LOCAL PUBLICITY (WHAT TO SEE & DO IN)
 - W LOCAL RESTAURANT LIST
 - W MOTEL RESERVATION CARD
 - W WORKSHOP REGISTRATION CARDS
 - W BACKGROUND AND INTEREST QUESTIONNAIRE

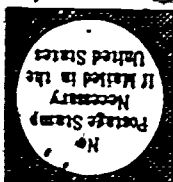
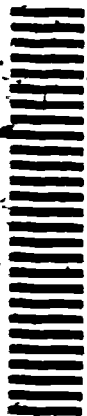
- 2.0 PLAN WORKSHOP
 - 2.1 DEVELOP 2-DAY IRU WORKSHOP INSTRUCTIONAL STRATEGIES
 - 2.1.1 DEVELOP WORKSHOP OBJECTIVES
 - 2.1.2 DESIGN WORKSHOP FORMAT INCLUDING
 - W TOPICS FOR EACH SESSION
 - W LENGTHS OF SESSIONS
 - 2.1.3 WRITE DETAILED DESCRIPTION OF EACH SESSION INCLUDING
 - W DESCRIPTION OF SESSION
 - W DUE DATE FOR SPEAKERS TO HAVE "HAND-OUT" MATERIALS TO USE
 - W DUE DATE FOR A.V. LIST
 - 2.1.4 WRITE ONE SENTENCE DESCRIPTION FOR EACH SESSION
 - 2.1.5 SELECT WORKSHOP SPEAKERS FOR
 - W GREETING AND OPENING REMARKS
 - W GENERAL AND/OR KEYNOTE SPEAKERS
 - W SMALL GROUP SESSIONS
 - 2.1.6 INVITE SPEAKERS
 - 2.2 DEVELOP 1-DAY IRU TRAINING WORKSHOP
 - 2.2.1 DEVELOP WORKSHOP OBJECTIVES
 - 2.2.2 DESIGN WORKSHOP FORMAT
 - 2.2.3 WRITE DETAILED DESCRIPTION OF EACH SESSION INCLUDING
 - W DESCRIPTION OF SESSION
 - W DUE DATE FOR SPEAKERS TO HAVE "HAND-OUT" MATERIALS TO USE
 - W DUE DATE FOR A.V. LIST

- 2.3 MAKE LOCAL SITE ARRANGEMENTS
 - 2.3.1 MAKE ROOM ARRANGEMENT
 - W ROOM LARGE ENOUGH FOR 30 PEOPLE CLASSROOM STYLE
 - W 4-5 SMALL ROOMS FOR 20-25 PEOPLE EACH (NONE OF THESE WILL NEED WORK TABLES)
 - 2.3.2 ARRANGE FOR REGISTRATION AREA WHICH INCLUDES
 - W TABLES
 - W CHAIRS
 - W TELEPHONE MESSAGE CENTER
 - W NAME TAGS
 - W SUPPLIES
 - W COAT RACKS
 - 2.3.3 ARRANGE FOR
 - W LUNCHEON
 - W COFFEE BREAKS
 - 2.3.4 CONFIRM SITE ARRANGEMENTS FOR
 - W FACILITIES
 - W MEALS
 - W PARKING
 - 2.3.5 FINAL CHECK OF SITE ARRANGEMENTS
- 2.4 DEVELOP WORKSHOP MATERIALS
 - 2.4.1 OBTAIN FROM SPEAKERS LISTS OF MATERIALS NEEDED INCLUDING
 - W PRINTED MATERIAL
 - W A.V. MATERIAL
 - W HAND-OUTS TO PARTICIPANTS
 - 2.4.2 DESIGN ANY NEEDED WORKSHOP HAND-OUTS
 - 2.4.3 DESIGN AND PREPARE ANY NEEDED OVERHEAD VIDEOS
 - 2.4.4 PREPARE MATERIALS FOR DUPLICATION BY HANDING NECESSARY TYPING AND GRAPHICS DONE

- 2.5 PRINT ENOUGH WORKSHOP HAND-OUTS FOR EACH PARTICIPANT AND SPEAKER
 - 2.5.1 SEND COPY OF HAND-OUTS TO SPEAKERS
 - 2.5.2 MAKE WORKSHOP ARRANGEMENTS
 - 2.5.1 ORDER ANY NEEDED MATERIALS
 - 2.5.2 OBTAIN BROCHURES FROM ERIC CLEARINGHOUSE
 - 2.5.3 OBTAIN BROCHURES FROM OTHER INTERESTED AGENCIES
 - W RISE
 - W BANCORP
 - W RRS
 - W RDS
 - 2.5.4 ARRANGE FOR AUDIO VISUAL EQUIPMENT
 - W OVERHEAD PROJECTOR WITH SPACE BULB
 - W EXTENSION CORDS AND ADAPTERS
 - W SCREEN
 - W CHALKBOARDS, CHALK, ETC.
 - W CASSETTE TAPE PLAYER
 - W VIDEO TAPE PLAYER (AND SCREEN)
 - W ON-LINE COMPUTER TERMINALS
 - 2.5.5 ASSEMBLE WORKSHOP MATERIALS
 - W OVERHEAD VIDEOS
 - W HAND-OUTS
 - W BROCHURES
 - 2.5.6 PREPARE ALL INSTRUCTIONAL MATERIALS
 - 2.5.7 PREPARE NAME TAGS FOR EACH WORKSHOP PARTICIPANT AND WORKSHOP STAFF
 - 2.5.8 PREPARE SIGNS FOR WORKSHOP SITE
 - 2.5.9 PREPARE PARTICIPANT PACKETS
 - W ERIC BROCHURES
 - W RDS & RRS BROCHURES
 - W LIST OF PARTICIPANTS AND WORKSHOP STAFF
 - W AGENDA WORKSHOP NUMBERS
 - W HAND-OUTS, E.G. DATA BASE, DISSEMINATION SYSTEMS, ETC.

- 3.0 HOLD WORKSHOP
 - 3.1 CONDUCT 2-DAY INFORMATION RESOURCE UTILIZATION (IRU) WORKSHOP
 - 3.1.1 CONDUCT PRE WORKSHOP SURVEY OF PARTICIPANTS' BACKGROUND AND INTEREST
 - 3.1.2 GROUP PARTICIPANTS ACCORDING TO BACKGROUND
 - 3.1.3 NOTIFY SPEAKERS OF THE INTEREST OF PARTICIPANTS THAT WILL BE IN THEIR GROUP
 - 3.1.4 GROUP PARTICIPANTS ACCORDING TO INTERESTS
 - 3.1.5 ASSIGN PARTICIPANTS TO INTEREST GROUP
 - 3.1.6 REGISTER PARTICIPANTS
 - W DISTRIBUTE REGISTRATION PACKETS
 - W COLLECT LUNCH MONEY
 - 3.1.7 CONDUCT WORKSHOP ACCORDING TO THE DESIGN IN 2.1
 - 3.2 CONDUCT 1-DAY IRU TRAINING WORKSHOP
 - 3.2.1 CONDUCT WORKSHOP ACCORDING TO THE DESIGN IN 2.2
 - 3.3 EVALUATE WORKSHOP
 - 3.3.1 DEVELOP WORKSHOP EVALUATION PLAN
 - 3.3.1.1 DESIGN EVALUATION FORMS
 - W PRE-POST TEST
 - W ATTITUDE FORM
 - 3.3.1.2 PRINT EVALUATION FORMS
 - 3.3.1.3 EVALUATE WORKSHOPS
 - 3.3.1.4 DISTRIBUTE PRE-TEST EVALUATION FORMS TO PARTICIPANTS AND COLLECT
 - 3.3.1.5 DISTRIBUTE & COLLECT POST-TEST AND ATTITUDE EVALUATION FORMS
 - 3.3.1.6 ANALYZE PRE-POST DATA AND ATTITUDE DATA
 - 3.3.1.7 RECOMMEND REVISIONS IN WORKSHOP BASED UPON EVALUATION ANALYSIS
 - 3.3.2 PREPARE WORKSHOP REPORT

APPENDIX B
WORKSHOP REGISTRATION CARD



BUSINESS REPLY MAIL
First Class Permit No. 184, Columbus, Ohio

John C. Peterson
Resource and Referral Service
The Center for Vocational Education
1960 Kenny Road
Columbus, Ohio 43210

4270-659207-2244
The Center for Vocational Education
1960 Kenny Road
Columbus, Ohio 43210



INFORMATION RESOURCES WORKSHOP

October 4 & 5, 1977
Springfield, Illinois

REGISTRATION

Name _____ Title _____
Organization _____ Phone _____
Address _____ State _____ Zip _____

- Please check the three topics you wish to attend during the three Interest Sessions on October 5.

☐ Topic A: Selective Dissemination of Information (SDI)/Product Development
☐ Topic B: Information Resource Center Management
☐ Topic C: Computer Assisted Information Retrieval

☐ Topic D: Evaluation and Use of Information
☐ Topic E: Videotape: ERIC
☐ Topic Suggestion: _____

- Please indicate if you plan to have lunch at John's Lounge, October 4:
(Did you indicate your preferences of group sessions on the other side?)

YES _____ NO _____

GROUP PREFERENCE

Instruction. Please designate (✓) your preference of assignment to the Small Group Sessions on October 4. This will help provide guidelines for developing workshop materials appropriate and useful to you and other participants.

- Small Group Session I, DATA BASES, will deal with:
 - ERIC—its content, organization, access tools, and procedures for use.
 - Other data bases (e.g., NTIS, Soc. Abstracts, etc.)—their organization, access tools, and procedures for use.
 - Appropriate descriptors to use with different data bases.
 - How outputs from various data bases differ.

Choice of Group:

- ☐ Participants have no prior experience or training in this area.
- ☐ Participants have some practical experience and/or study in this area.
- ☐ Participants have a fair amount of experience and formal training in this area.
- ☐ Participants have extensive experience and knowledge in this area.

- Small Group Session II, DISSEMINATION SYSTEMS, will deal with:
 - Features and uses of dissemination systems (e.g., RISE, RDx, etc.)
 - Different services performed by various dissemination systems.
 - Products developed by various dissemination systems.
 - Different audiences served by various dissemination systems.

Choice of Group:

- ☐ Participants have no prior experience or training in this area.
- ☐ Participants have some practical experience and/or study in this area.
- ☐ Participants have a fair amount of experience and formal training in this area.
- ☐ Participants have extensive experience and knowledge in this area.

- Small Group Session III; INFORMATION RETRIEVAL: DEMONSTRATION and PRACTICE, will deal with:

- Transforming problems into information search strategies.
- Conducting a manual search of ERIC.
- Conducting an on-line (computer) search of ERIC.
- Conducting searches (manual and on-line) of data bases other than ERIC.

Choice of Group:

- ☐ Participants have no prior experience or training in this area.
- ☐ Participants have some practical experience and/or study in this area.
- ☐ Participants have a fair amount of experience and formal training in this area.
- ☐ Participants have extensive experience and knowledge in this area.

Please tape or staple this registration/preference card and return by September 1, 1977. Make sure the return address is on the outside. Thank you.

(Did you complete the registration form on the other side?)

APPENDIX C
WORKSHOP BROCHURE

9:30 a.m.
to
2:15 p.m.

Interest Sessions I - III

The five topics below will be offered during each Interest Session at 9:30, 10:30 and 1:00. Participants should select three topics to attend. (Please indicate selections on Registration Card.)

Topic A: SELECTIVE DISSEMINATION OF INFORMATION (SDI) AND PRODUCT DEVELOPMENT
Kathleen Jezierski
How to reduce information overload through screening, reducing, and targeting information for specific needs, followed by hands-on practice in developing information products.

Topic B: INFORMATION RESOURCE CENTER MANAGEMENT
Ruth Gordon
How to make better use of libraries and other resource centers. Develop strategies for indexing, processing, maintaining, retrieving, and loaning materials in IR centers.

Topic C: COMPUTER ASSISTED INFORMATION RETRIEVAL
Mima Spencer, Mindy Klein, and Norma Howard
Advanced use of on-line computer for information retrieval. (Participants should have selected a topic and appropriate descriptors prior to attending session.)

Topic D: EVALUATION AND USE OF INFORMATION
Holly O'Donnell and Linda Reed
Specific techniques for evaluating and selecting information gathered from a search. Suggestions for the organization and use of this information.

Topic E: VIDEOTAPE: ERIC
A selection of tapes introducing and explaining various components of the ERIC system.

10:30 a.m. Interest Session II

11:30 a.m. Lunch. Please check Springfield restaurant sheet.

1:00 p.m. Interest Session III

2:15 p.m. Summary Session
WHAT NEXT?

Panel of Participants—a discussion of the workshop, questions that were answered, and areas that still need work.

3:30 p.m. Workshop evaluation

4:00 p.m. Adjourn

Please complete and return enclosed registration card.

ACCOMMODATIONS

A block of rooms has been reserved at the Forum Thirty on 7th and Adams, a ten minute walk from the IOE offices. For conference rates (\$18.00 single, \$28.00 double) specify that you are with the Illinois Office of Education group. Reservations may be made by calling Forum Thirty at (217) 789-1530 or by using the enclosed reservation card.

For more information contact:

Carol Reisinger
Illinois Resource & Dissemination Network
Illinois Office of Education
100 N. First Street
Springfield, Illinois 62777
(217) 782-0762

ADDITIONAL INFORMATION

For more specific information regarding workshop content and procedures contact:

John C. Peterson
Resource and Referral Service
The Center for Vocational Education
1960 Kenny Road
Columbus, Ohio 43210
(614) 488-3655

This workshop has been made possible through resources provided by the National Institute of Education and the Illinois Office of Education. RRS and the Midwest Regional Exchange are part of the R&D Exchange, a nationwide dissemination project.



THE CENTER FOR VOCATIONAL EDUCATION

The Ohio State University - 1960 Kenny Road - Columbus, Ohio 43210

INFORMATION RESOURCES WORKSHOP

OCTOBER 4 & 5, 1977
SPRINGFIELD, ILLINOIS



Jointly Sponsored by:

- Resource & Referral Service
The Center for Vocational Education
Columbus, Ohio
- Midwest Regional Exchange
CEMRE, Inc.
St. Louis, Missouri
- Illinois Resource and Dissemination Network
Illinois Office of Education
Springfield, Illinois

9:30 a.m. Interest Session I

The Information Resources Workshop will be held:

Tuesday, October 4, and
Wednesday, October 5, 1977
at the

Illinois Office of Education (IOE)
100 North First Street
Springfield, Illinois
(217) 789-1530

The workshop is offered by invitation to individuals from Illinois, the Midwest Region states, and from the Regional Exchanges who are involved in dissemination or interested in learning more about the effective use of information resources.

The workshop presentations will provide an understanding of information resource systems, data bases, and information retrieval strategies relevant to those involved in education. Participatory activities will provide experiences in conducting manual and on-line searches, utilizing retrieved information, and creating information products.

Selected individuals will remain for a third day, October 6, to plan, organize and develop an information resource utilization workshop.

OBJECTIVES

As a result of this workshop participants will be able to:

1. Describe the content, file organization, access tools, and access points of several data bases (e.g., ERIC, Dis.Abs., Scisearch).
2. Describe current dissemination systems, networks, and projects in terms of: What each is, how each works, and how to use each (e.g., RISE, NDN).
3. Clarify and transform a given educational problem into a search strategy—conduct a manual search for information from ERIC and another data base. Conduct or simulate an on-line computerized search of ERIC and another base. Compile, screen, and organize search outputs.
4. Design and develop a medium length and/or a short length information product.

5. Develop strategies for evaluating, selecting and disseminating information to different groups.
6. Develop strategies for indexing, processing, maintaining, retrieving, and loaning materials in information centers.
7. Define their own role in information exchange in light of workshop learnings and their own organizational constraints.

Information Resources Workshop

AGENDA

October 4, 1977

8:30 a.m. Registration and Coffee

9:00 a.m. Welcoming Remarks:

John C. Peterson, Resource & Referral
Service, Columbus, Ohio
Carol Reisinger, Illinois Office of
Education, Springfield, Illinois
Dane Manis, Midwest Regional Exchange,
St. Louis, Missouri

9:45 a.m. Opening Address:

A PANORAMIC VIEW OF INFORMATION SYSTEMS
Carolyn Trohaski, RISE,
King of Prussia, Pennsylvania
An overview of information systems and
their function in improving education.

10:45 a.m. General Session I

INFORMATION RETRIEVAL STRATEGIES

Ruth Gordon, ERIC/Career Education,
Columbus, Ohio
Kathleen Jazierski, AIM/ARM,
Columbus, Ohio

11:30 a.m. Lunch — John's Lounge

Tickets may be purchased at registration.

1:00 p.m.
to
5:00 p.m.

Small Group Sessions I — III

Ruth Gordon, ERIC/Career Education,
Columbus, Ohio
Norma Howard, ERIC/Early Childhood
Education, Urbana, Illinois
Kathleen Jazierski, AIM/ARM,
Columbus, Ohio

1:00 p.m. Small Group Sessions I — III (continued)
to
5:00 p.m. Mindy Klein, ERIC/Early Childhood
Education, Urbana, Illinois
Holly O'Donnell, ERIC/Reading and
Communication Skills, Urbana, Illinois
Linda Reed, ERIC/Reading and
Communication Skills, Urbana, Illinois
Mima Spencer, ERIC/Early Childhood
Education, Urbana, Illinois

Participants will be grouped according to prior experience, interest, and need.

1:00 p.m. Small Group Session I

DATA BASES

Overview of data bases useful in education with a closer examination of selected ones.

1:55 p.m. Small Group Session II

DISSEMINATION SYSTEMS

Examination of current dissemination networks, organizations, projects, and their products.

2:45 p.m. Refreshment Break

3:00 p.m. Small Group Session III

INFORMATION RETRIEVAL: DEMONSTRATION AND PRACTICE

Hands-on experiences in searching for information using manual and computer techniques.

5:00 p.m. Adjourn

6:00 p.m. Informal Information Exchange

October 5, 1977

8:00 a.m. Coffee

8:30 a.m. General Session II

INFORMATION SERVICES

Ruth Gordon, Kathleen Jazierski
Holly O'Donnell, Mima Spencer
Once information retrieval has been completed, how can it be used to help teachers, administrators, and researchers? Brief descriptions of the Interest Sessions topics will be presented.

APPENDIX D

DESCRIPTIONS OF WORKSHOP SESSIONS

SENT TO SPEAKERS

SESSION: Opening Address

TITLE: A Panoramic View of Information Systems

DATE: October 4, 1977

TIME: 9:45 - 10:45 A.M.

SHORT DESCRIPTION IN BROCHURE: An overview of information systems and their function in improving education.

LONGER DESCRIPTION FOR SPEAKER:

Type of Audience: All workshop participants will attend this session. Workshop attendance is limited to 50 individuals from Illinois, 20 from other states in the Midwest Region, and 10 from the Regional Exchanges. All will be involved in dissemination or interested in learning more about the effective use of information resources.

Objective: To inspire and orient workshop participants to the potentials of using information systems to improve education.

Discussion: The speaker will have a great deal of latitude in developing content. This is the opening address and so it should help the workshop begin with an "upbeat." Some of the following topics might be included:

(1) A brief history of the use of information systems in education.

(2) A rationale for information systems in light of the proliferation of available information.

(3) Various types of information systems appropriate for different audiences in education.

(4) "Inspiration" for current usage and projecting future developments and uses, e.g. home usage, international cooperation.

(5) Orientation to using information systems.

Materials: No materials were developed specifically for this session by RRS staff.

PLEASE SEND THE FOLLOWING BY THE INDICATED DATES TO: John C. Peterson, RRS
The Center for Vocational
Education
1960 Kenny Road
Columbus, Ohio 43210

September 15, 1977: Arrangements sheet
Biographical Information sheet.

SESSION: General Session 1

TITLE: Information Retrieval Strategies

DATE: October 4, 1977

TIME: 10:45 - 11:30 AM

SHORT DESCRIPTION IN BROCHURE: Necessary procedures for efficient retrieval of useful information.

LONGER DESCRIPTION FOR SPEAKER:

Type of audience: All workshop participants will attend this session. Workshop attendance is limited to 50 individuals from Illinois, 20 from other states in the Midwest Region, and 10 from the Regional Exchanges. All will be involved in dissemination or interested in learning more about the effective use of information resources.

Objective: Participants will be able to clarify and transform a problem into a search strategy by the end of this session.

Discussion: In general, the speaker will discuss procedures for initiating searches. Specific directions will be presented for typical searches dealing with problems of interest to educators.

A clearly stated problem is needed prior to conducting a search. What are the necessary steps for clarifying the problem so that a search may begin? What is the procedure of changing the problem into a search strategy? How are the descriptors selected? How do the descriptors differ for ERIC, Dissertation Abstracts, Psych. Abstracts, ENVIROLINE, and other data bases? Which are the best descriptors to select if more than one system is to be searched? Should all source documents cited under that descriptor be retrieved, or should retrieved source documents satisfy two or more descriptors?

Materials:

Speaker is encouraged to develop appropriate materials and send to indicated address by August 20. None developed specifically for this session by RRS staff. Participants will receive registration packets with brief overviews of data bases useful to educators.

PLEASE SEND THE FOLLOWING BY THE INDICATED DATES TO: John C. Peterson, RRS
The Center for Vocational
Education
1960 Kenny Road
Columbus, Ohio 43210

August 20, 1977: Copy of handouts/overhead transparencies

September 15, 1977: Arrangements sheet

Biographical Information sheet

SESSION: Small Group Session I

TITLE: Data Bases

DATE: October 4, 1977

TIME: 1:00 - 1:50 P.M.

SHORT DESCRIPTION IN BROCHURE: Overview of data bases useful in education with a closer examination of selected ones.

LONGER DESCRIPTION FOR SPEAKER:

Type of audience: Participants will be grouped according to their expertise and prior experience with data bases. Your group of 15-20 people will have a high-middle-low degree of expertise. More information may be sent after pre-registration.

Workshop attendance is limited to 50 individuals from Illinois, 20 from other states in the Midwest Region, and 10 from the Regional Exchanges. All will be involved in dissemination or interested in learning more about the effective use of information resources.

Objective: Participants will be able to describe the content, file organization, access tools, and access points of several data bases.

Discussion: The speaker should design this session to fit the background and expertise of the people in the group.

Briefly describe some of the different data bases listed in the Data Bases section of the notebook materials provided at registration. Take enough time so that all participants will understand what information is on the one-page information sheets, and how the sheets can be used.

Most of the time should be spent on the detailed data base sections. These have all been prepared to respond to the question: "How can the reading ability of adults be improved?" Detailed information on each data base will include the descriptors used, number of documents for each descriptor and for descriptor combinations, list of titles, and a sample of the printed output. Show how descriptors and outputs change as different data bases are used.

Materials: Registration packets received by participants will include one-page summary sheets on over twenty data bases useful to educators. Packets will also include in-depth information on ERIC, Dissertation Abstracts, Sociological Abstracts, and Smithsonian Science Information Exchange. In-depth information will include a sample output for the same problem from each data base.

PLEASE SEND THE FOLLOWING BY THE INDICATED DATES TO: John C. Peterson, RRS
The Center for Vocational Education
1960 Kenny Road
Columbus, Ohio 43210

August 20, 1977: Copy of any additional handouts/overhead transparencies
September 15, 1977: Arrangements sheet
Biographical Information sheet

SESSION: Small Group Session II

TITLE: Dissemination Systems

DATE: October 4, 1977

TIME: 1:55 - 2:45 P.M.

SHORT DESCRIPTION IN BROCHURES: Examination of current dissemination networks, organizations, projects, and their products.

LONGER DESCRIPTION FOR SPEAKER:

Type of audience: Participants will be grouped according to their expertise and prior experience with dissemination systems. Your group of 15-20 people will have a high-middle-low degree of expertise. More information may be sent after pre-registration.

Workshop attendance is limited to 50 individuals from Illinois, 20 from other states in the Midwest Region, and 10 from the Regional Exchanges. All will be involved in dissemination or interested in learning more about the effective use of information resources.

Objective: Participants will be able to describe current dissemination systems, networks, and projects in terms of: What each is, How each works, and How each can be used.

Discussion: The speaker should design this session to fit the background and expertise of the people in the group. RRS developed materials should be used, although additional speaker-developed handouts are encouraged. Discuss the one-page summary sheets that have been used for dissemination systems. Clarify any of the categories that participants may not understand and explain how the sheets may be used.

Select several dissemination systems and compare their information on the summary sheets. How do these systems differ? How are they alike? What types of products do they have? Who do they serve? What services do they perform? Would they be helpful in answering the question: "How can the reading ability of adults be improved?" What additional information about these organizations might be useful?

Materials: Registration packets received by participants will include one-page summary sheets of at least ten dissemination systems.

PLEASE SEND THE FOLLOWING BY THE INDICATED DATES TO: John C. Peterson, RRS
The Center for Vocational Education
1960 Kenny Road
Columbus, Ohio 43210

August 20, 1977: A copy of any additional handouts/overhead transparencies

September 15, 1977: Arrangements sheet
Biographical Information sheet

SESSION: Small Group Session III

TITLE: Information Retrieval: Demonstration and Practice

DATE: October 4, 1977

TIME: 3:00 - 5:00 P.M.

SHORT DESCRIPTION IN BROCHURE: Hands-on experiences in searching for information using manual and computer techniques.

LONGER DESCRIPTION FOR SPEAKER:

Type of audience: Participants will be grouped according to their expertise and prior experience with information retrieval. Your group of 15-20 people will have a high-middle-low degree of expertise. More information will be sent after pre-registration.

Workshop attendance is limited to 50 individuals from Illinois, 20 from other states in the Midwest Region, and 10 from the Regional Exchanges. All will be involved in dissemination or interested in learning more about the effective use of information resources.

Objective

Participants will be able to (1) clarify and transform a given problem into a search strategy, (2) conduct a manual search for information of ERIC and another data base, and (3) conduct or simulate an on-line computerized search of ERIC and another data base.

Discussion:

The group leader should design this session to fit the background and expertise of the people in the group.

This is an opportunity for the participants to use all that they have learned today. Participants may work individually or in small groups. They should select a search topic either from the list of suggested topics in the registration materials or one of their own interest. They should first select a search strategy, the data bases they wish to search, appropriate descriptors, etc. After they have finished planning their search strategy, they should conduct a manual or on-line search. This is meant to be a working session for the participants. Group leaders should facilitate and answer questions.

Materials:

Participants will receive a list of possible search topics with their registration materials. Each group should have at least one set of RIE, CIE, and ERIC Thesaurus and a set of another data base. EIOE has three DIALOG terminals. These will have to be shared.

PLEASE SEND THE FOLLOWING BY THE INDICATED DATES TO: John C. Peterson, RRS
The Center for Vocational Education
1960 Kenny Road
Columbus, Ohio 43210

September 15, 1977: Arrangements Sheet (for audio-visual, etc.)
Biographical Information Sheet

SESSION: General Session II

TITLE: Information Services

DATE: October 5, 1977

TIME: 8:30 - 9:30 A.M.

SHORT DESCRIPTION IN BROCHURE: Once information retrieval has been completed how can it be used to help teachers, administrators, and researchers.

LONGER DESCRIPTION FOR SPEAKERS:

Type of audience: All workshop participants will attend this session. Workshop attendance is limited to 50 individuals from Illinois, 20 from other states in the Midwest Region, and 10 from the Regional Exchanges. All will be involved in dissemination or interested in learning more about the effective use of information resources.

Objective: To orient participants to the interest sessions that will be held much of the day.

Discussion: One speaker from each of the interest groups will present a 7 - 8 minute synopsis of the interest group session that he or she will be conducting. These synopses should be detailed enough that people who will not be attending an interest session will be able to gain some information about what they missed. (It can also serve to whet the appetite of people who will be attending an interest session.)

Materials: No materials will be developed specifically for this session by RRS staff. Speakers may want to use some of the materials they have developed for the Interest Group Sessions.

PLEASE SEND THE FOLLOWING BY THE INDICATED DATES TO: John C. Peterson, RRS
The Center for Vocational Education
1960 Kenny Road
Columbus, Ohio 43210

August 20, 1977: Copies of any additional handouts/overhead transparencies

September 15, 1977: List of any audio-visual materials needed
Biographical information sheet

SESSION: Interest Sessions

TITLE: Topic A--Selective Dissemination of Information (SDI) and Product Development.

DATE: October 5, 1977

TIMES 9:30-10:25 A.M.

10:30-11:25 A.M.

1:00-1:55 P.M.

SHORT DESCRIPTION IN BROCHURE: How to reduce information overload through screening, reducing, and targeting information for specific needs with hands-on practice in developing information products.

LONGER DESCRIPTION FOR GROUP LEADER:

Type of audience: Participants will be grouped according to their indicated interests on the pre-registration cards. Attempts will be made to have about the same number of participants attend each of the three presentations of this topic.

Workshop attendance is limited to 50 individuals from Illinois, 20 from other states in the Midwest Region, and 10 from the Regional Exchanges. All will be involved in dissemination or interested in learning more about the effective use of information resources.

Objective: Participants will be able to develop strategies for disseminating information selectively to different groups, and will develop a medium or short length information product.

Discussion: SDI is an information service designed to automatically and regularly provide current awareness of all literature in a specific topic area. Some SDI services search ERIC documents only. Others search materials in specific data bases.

Discussion should be held on how to establish a profile of descriptors for individuals so that they receive an update of titles, abstracts, microfiche, etc., on a monthly basis. What monthly updates should each person receive will depend upon the capabilities of the agency where a participant is located. Do they want to develop an ERIC Alert, Best of ERIC, Fiche of the Week, etc. targeted for specific groups?

How can a search be packaged once it has been conducted? Information products consist of short lists of topical items that have been annotated and put on cards in an attractive format as well as much longer and more extensive products. How can these packets be designed to be attractive and appealing to the intended audience? Participants are to design and mock-up a medium length and a short length product. Participants' ingenuity and creativity should be encouraged.

Materials:

Examples of different types of SDI outputs will be available, e.g., MIC, CEC's SDI, ERIC Clips for participants to examine, critique. The group leader is encouraged to develop any additional materials that may be necessary and

Topic A (Cont.)

Materials:
(Cont.)

to have sufficient materials available for the participants' mock-ups. Leader-developed materials requiring duplication should be sent to the indicated address by August 20.

PLEASE SEND THE FOLLOWING BY THE INDICATED DATES TO: John C. Peterson, RRS
The Center for Vocational Education
1960 Kenny Road
Columbus, Ohio 43210

August 20, 1977: Copy of additional handouts/overhead transparencies

September 15, 1977: Arrangements sheet
Biographical Information sheet

SESSION: Interest Sessions

TITLE: Topic B--Information Resource Center Management

DATE: October 3, 1977

TIMES: 9:30-10:25 A.M.
10:30-11:25 A.M.
1:00- 1:55 P.M.

SHORT DESCRIPTION IN BROCHURE: How to make better use of libraries and other resource centers. Develop strategies for indexing, processing, maintaining, retrieving, and loaning materials in information resource centers.

LONGER DESCRIPTION FOR GROUP LEADER:

Type of audience: Participants will be grouped according to their indicated interests on the pre-registration cards. Attempts will be made to have about the same number of participants attend each of the three presentations of this topic.

Workshop attendance is limited to 50 individuals from Illinois; 20 from other states in the Midwest Region, and 10 from the Regional Exchanges. All will be involved in dissemination or interested in learning more about the effective use of information resources.

Objective: Participants will be able to develop strategies for indexing, processing, maintaining, retrieving, and loaning materials in information resource centers.

Discussion: Resource centers are located in all SEA's and LEA's. How can better use of the centers be made? How does a resource center differ from a library? If people are to utilize the information and materials that are in these resource centers they will need to know about them and how they can be used. How should the materials in these centers be indexed, processed, maintained, retrieved, and loaned?

This should be a discussion session. Participants should be able to ask questions and contribute to answers. The leader should act as a facilitator. Have a store of questions ready for the group that can be asked if they do not have any. Have some problem situations that might evoke a lively discussion from the entire group. Participants' ingenuity and creativity should be encouraged.

Materials: RRS does not plan to develop any specific materials for this session. If the group leader wishes to develop any materials for this session, then these should be sent to the indicated address by August 20.

PLEASE SEND THE FOLLOWING BY THE INDICATED DATES TO: John C. Peterson, RRS
The Center for Vocational Education
1960 Kenny Road
Columbus, Ohio 43210

August 20, 1977: Copy of additional handouts/overhead transparencies

September 15, 1977: Arrangements sheet
Biographical Information sheet

SESSION: Interest Session

TITLE: Topic C: Computer Assisted Information Retrieval

DATE: October 5, 1977

TIMES 9:30-10:25 A.M.
10:30-11:25 A.M.
1:00--1:55 A.M.

SHORT DESCRIPTION IN BROCHURE: Advanced use of on-line computer for information retrieval. (Participants should have selected a topic and appropriate descriptors prior to attending session.)

LONGER DESCRIPTION FOR GROUP LEADER:

Type of audience: Participants will be grouped according to their indicated interests on the pre-registration cards. Attempts will be made to have about the same number of participants attend each of the three presentations of this topic.

Workshop attendance is limited to 50 individuals from Illinois, 20 from other states in the Midwest Region, and 10 from the Regional Exchanges. All will be involved in dissemination or interested in learning more about the effective use of information resources.

Objective: Participants will conduct an on-line computerized search of ERIC and other data bases for a topic of their choice.

Discussion: This is an opportunity for participants to conduct on-line computer searches of topics of their choice. Participants should have selected topics prior to attending this session. They should also have, as much as possible, selected the appropriate descriptors for the data bases they intend to search. Session leaders should act as facilitators. Since this will be an excellent opportunity for participants to search non-ERIC data bases, some of the descriptors may be unfamiliar and assistance should be provided to those who need it.

Materials: RRS does not plan to develop any specific materials for this session. If the group leader wishes to develop any materials, then these should be sent to the indicated address by August 20.

PLEASE SEND THE FOLLOWING BY THE INDICATED DATES TO: John C. Peterson, RRS
The Center for Vocational Education
1960 Kenny Road
Columbus, Ohio 43210

August 20, 1977: Copy of handouts/overhead transparencies

September 15, 1977: Arrangements sheet
Biographical Information sheet

SESSION: Interest Sessions

TITLE: Topic D: Evaluation and Use of Information

DATE: October 5, 1977

TIMES: 9:30-10:25 A.M.

10:30-11:25 A.M.

1:00--1:55 P.M.

SHORT DESCRIPTION IN BROCHURE: Specific techniques for evaluating and selecting information gathered from a search. Suggestions for the organization and use of this information.

LONGER DESCRIPTION FOR GROUP LEADER:

Type of Audience: Participants will be grouped according to their indicated interests on the pre-registration cards. Attempts will be made to have about the same number of participants attend each of the three presentations of this topic.

Workshop attendance is limited to 50 individuals from Illinois, 20 from other states in the Midwest Region, and 10 from the Regional Exchanges. All will be involved in dissemination or interested in learning more about the effective use of information resources.

Objective: Participants will be able to systemtically compile, screen and organize search outputs.

Discussion: Output from a search is often voluminous. This session will provide guidelines evaluating the search output. What are some procedures that should be followed to quickly decide whether a document fits the needs of the searcher's problem? How can this information be organized to be of most benefit? Are there any categories in which it could be separated?

Perhaps even more important, would it have been possible to narrow the search by using different descriptors, asking only for certain types of documents, selecting documents from the last three years, etc.? How can the most effective computer search be designed so that the searcher spends as little time as possible weeding out extraneous documents?

Materials: RRS does not plan to develop any specific materials for this session. The group leader is encouraged to develop appropriate materials. One copy of these materials should be sent to the indicated address by August 20, so they may be reproduced in quantities sufficient for the participants.

PLEASE SEND THE FOLLOWING BY THE INDICATED DATES TO: John C. Peterson, RRS
The Center for Vocational Education
1960 Kenny Road
Columbus, Ohio 43210

August 20, 1977: Copy of handouts/overhead transparencies

September 15, 1977: Arrangements sheet
Biographical Information sheet

APPENDIX E
WORKSHOP PARTICIPANTS

INFORMATION RESOURCES WORKSHOP

PARTICIPANTS

Sharon Adams

Information Resources and Services
Southwest Educational Development
Laboratory/Regional Exchange
211 E. 7th St.
Austin, TX 78701
(512) 476-6861 ext 273

Elaine M. Albright, Director
Lincoln Trail Library System
1704 W. Interstate Drive
Champaign, IL 51820

Dick Anderle

Dissemination/Diffusion Unit
E & D Centers Program
Michigan Department of Education
Box 30008
Lansing, MI 48909

Linda Avery

Gifted Program
IOE
100 North First St.
Springfield, IL 62777
(217) 782-0763

Rod Barth

Information Retrieval Specialist
Illinois Office of Education
100 North First St.
Springfield, IL 62777
(217) 782-0763

Catherine Batsche

Diffusion Project Director
Illinois State University
Turner Hall
Normal, IL 61761
(309) 436-6022

Richard Bingsan

Field Utilization Spec.
MCREL
7302 Pennsylvania Ave.
Kansas City, MO 64114
(816) 361-2700

Mary Jo Bruett, Referral Specialist
INFORMS

Iowa Dept. of Public Instruction
Grimes St. Office Bldg.
Des Moines, Iowa 50319
(515) 281-5286

Bill Callahan, Educational Consultant
Illinois Office of Education
535 Swift Ave.
Oglesby, IL 51348

Cheryle Chase

Project Access
Colorado, Dept. of Education
201 East Colfax
Denver, CO 80203
(303) 581-5220

Dr. Donald G. Christ, Educational Consultant
Rm. 125 Buzzard Education Building
Charleston, IL 61920
(217) 581-5320

Frank Dagne, Educational Consultant
DeKalb Program Services Team
Box-625
DeKalb, IL 60115
(815) 753-0261

Rebecca S. Douglass, Director
ECCMC, Dept of Adult, Voc. and Tech.
100 N. First Street
Springfield, IL 62777
(217) 0759

Dean Flanders, Educational Consultant-PST
Illinois Office of Education
100 North First St.
Springfield, IL 62777

Daniel Brauer, Educ. Consultant
Illinois Office of Education
100 North First St.
Springfield, IL 62777
(217) 782-5696

Margaret Brown
IOE
100 N. First St.
Springfield PST
Springfield, IL 62777

Margaret Gibbs, Consultant
Information Network Services
Illinois Valley Library System
808 North Glenwood Ave.
Peoria, IL 61606
(309) 673-3132

Ruth Gordon
ERIC, Career Education
The Center for Vocational Education
1961 Kenny Road
Columbus, Ohio 43210

Ira Halasz
The Center for Vocational Education
1961 Kenny Road
Columbus, OH 43210

Bonetta Hartnack, Director
Wisconsin Dissemination Project
Dept. of Public Instruction
126 Langdon Street, Room 3105
Madison, WI 53702
(608) 266-2127

Ann Heelen, Librarian
Illinois Office of Education
100 North First Street
Springfield, IL 62777
(217) 782-4433

Edith Helmich, Education Consultant
Illinois Office of Education
100 N. First Street
Springfield, IL 62777
(217) 782-5696

Nancy L. Flott, Director,
Kansas Education Dissemination/
Diffusion System
120 E. 10th
Kansas State Dept. of Education
Topeka, KS 66605
(913) 296-3136

Frances H. Garrick, Educational Specialist
Illinois Office of Education
100 North First Street
Springfield, IL 62777
(217) 782-0762

Ernest Jimenez
ERIC
New Mexico State University
Box 34P
Las Cruzas, NM 88003

Mindy Klein
ERIC/Early Childhood Education
University of Illinois
College of Education
805 West Pennsylvania Avenue
Urbana, IL 61801

Sharon Koenigs, Regional Exchange
CEMREL, Inc.
3120 59th Street
St. Louis, MO 63139
(314) 727-7987

Fran Levato, Secretary Supervisor
Illinois Office of Education
188 W. Randolph Street
Chicago, IL 60616
(312) 793-5560

William E. Lohman, Manager
Illinois Office of Education
100 N. First Street
Springfield, IL 62777
(217) 782-4433

George Love, Assoc. Director
Appalachia Educational Laboratory
Box 1348
Charleston, WV 25325
(304) 344-8371

Elen Holroyd
Legislative Research Librarian
Illinois State Library
Centennial Bldg.
Springfield, IL 62704

Norma Howard
ERIC/Early Childhood Education
University of Illinois
College of Education
805 West Pennsylvania Ave.
Urbana, IL 61801

William Hull
Resource and Referral Service
The Center for Vocational Education
1960 Kenny Road
Columbus, OH 43210

Kathleen Jezierski, AIM/ARM Project
The Center for Vocational Education
1960 Kenny Road
Columbus, OH 43210

Margaret Mauter, Director
Div. of Planning and Evaluation
Ohio Department of Education
Room 804, 65 South Front St.
Columbus, OH 43215
(614) 466-4838

Shirley Menendez
Ill. Statewide Facilitator
500 Market Street
Metropolis, IL 62960
(618) 524-2664

Barbara Oakley, Education Specialist
Tenn. Dept. of Education
132 E. Cordell Hull Bldg.
Nashville, TN 37219
(615) 741-7816

Holly O'Donnell, Coordinator
of User Services
ERIC/Reading and Communication Skills
National Council of Teachers of English
1111 Kengon Road
Urbana, IL 61801

Marcia R. Lynch, Resource Center
Coordinator
Appalachia Educational Laboratory
P.O. Box 1348
Charleston, WV 25325
(304) 344-8371

Ronald D. McCage, Director
Research and Development
DAVE - IOE
100 N. First Street
Springfield, IL 62777
(217) 782-0735

Michael E. McCaslin, Information Service
Librarian
DuPage Library System
127 South First Street
Geneva, IL 60134
(312) 232-8457

Dane Manis
CENTREL, Inc.
3120 - 59th St.
St. Louis, MO 63139

Carol Reisinger, Manager
Illinois Resource and Dissemination Network
Illinois Office of Education
100 N. First Street
Springfield, IL 62777

Karol Richardson, Program Specialist
IOE - Title IV
Springfield, IL 62777
(217) 782-3810

Charlotte R. Roberts, Program Associate
Illinois Office of Education
188 W. Randolph St.
Chicago, IL 60601
(312) 793-2226

Maggie Rogers, Director
Information Center/Library
Northwest Regional Ed. Lab
710 S.W. Second Ave.
Portland, OR 97214
(503) 248-6923

Sandra R. Orletsky, Dissemination
Specialist
Appalachia Education Organization
P.O. Box 1348
Charleston, WV 25325
(304) 344-8371

Phil Pemberton, Education Consultant
Illinois Office of Education
188 W. Randolph Street
Chicago, IL 60601
(312) 793-5560

John C. Peterson
Resource and Referral Service
The Center for Vocational Education
1960 Kenny Road
Columbus, OH 43210

Arnette M. Rauschel, Education Consult.
Illinois Office of Education
100 N. First St.
Springfield, IL 62777
(217) 782-2826

Mary Redmond, Reference Coordinator
Illinois State Library
Centennial Building
Springfield, IL 62756
(217) 782-5430

Linda Reed
ERIC/Reading and Communication Skills
National Council of Teachers of English
1111 Keyon Road
Urbana, IL 61801

Carol Spencer, Educational Consultant
Champaign Program Services Team
3 Henson Place
Champaign, IL 61820

Marilynn K. Stark, Education Consult.
Illinois Office of Education
100 N. First Street
Springfield, IL 62777
(217) 782-3236

Tina Roose, Director
Reference Service
North Suburban Library System
5215 Oakton,
Skokie, IL 60076
(312) 677-6252

Jim Rowe, Assistant Manager
IOE
#3 Henson Place
Champaign, IL 61820
(217) 333-6770

Janis Schechter, Specialist
Dissemination/Linkage Training
Southwest Educational Development
Laboratory-Regional Exchange
211 East 7th
Austin, TX 78701
(512) 476-6861

Arlene Schwartz, Coordinator
Illinois State Library
Centennial Bldg. 011
Springfield, IL 62756
(217) 782-3553

Ancil C. Schrock
Kentucky Ed. Assn.
101 W. Walnut
Louisville, KY 40202

Marie Sivak, Library/Media Consultant
Illinois Office of Education
Springfield, IL 62777
(217) 782-2826

John Turley, Educational Consultant
Illinois Office of Education
188 W. Randolph Street
Chicago, IL 60601
(312) 793-5560

Lee D. Vichwig, Education Consultant
Illinois Office of Education
Box 57
Anchor, IL 61720
(217) 333-6770 (office)
(309) 723-6593 (home)

Mima Spencer, Associate Director
ERIC/Early Childhood Education
University of Illinois
College of Education
805 West Pennsylvania Ave
Urbana, IL 61801

Gil F. Ward, Educational Consultant
Illinois Office of Education
RR 3
Eureka, IL 61530
(309) 467-4040

Leonard Swift, Consultant
Lincoln Trail Library System
1704 W. Interstate Dr.
Champaign, IL 61820

Mildred Thorne, Research Associate
National Institute of Education
1200 19th St. N.W.
Washington, DC 20208
(202) 254-5868

Barb Tornquist, Coordinator
ECSU-Information Network
SW/WC Ed. Cooperative Service Unit SSU
Marshall, MN 56258
(507) 537-6234

Juanita S. Tripp, Librarian
Illinois Office of Education
100 N. First Street
Springfield, IL 62777
(217) 782-0086

Rolla M. Truesdale, Librarian
Illinois State Library
Centennial Building
Springfield, IL 62706
(217) 782-7597

Carolyn Trohoski, Assistant Director
Research and Information Services for Education
198 Allendale Road
King of Prussia, PA 19406

Neal Tucker, Program Specialist
Illinois Office of Education
Springfield, IL 62777
(217) 782-3810